

Fraser Public Schools

*A Community Conversation:
Fraser Forward*

*Return to School 2020
Session #4*



Thankful
&
Grateful

Tonight's Agenda

- **Format** of the Webinar
- District Overview of our **Current Reality**

Choices for our Families

- **Overview of Face-to-Face Instruction**
- **Overview of Virtual Instruction**
 - **Q and A**

Introductions

Carrie Wozniak - Superintendent

Dr. Donna Anderson - Assistant Superintendent

**Dan Waters - Director of Operations, Maintenance, and
Transportation**

Scott Bland - KSS Enterprises

Kristin Ledford - Director of Community Relations

Thank you!



**We are all in this
together.
Your Leadership
Matters.**

Guiding Principles



Fraser's Portrait of a Graduate and the 6 C's

Critical Thinking

Critically evaluating information and arguments, seeing patterns and connections, constructing meaningful knowledge, and applying it in the real world.

Communication

Communicating effectively with a variety of styles, modes and tools (including digital tools), tailored for a range of audiences.

Creativity

Having an 'entrepreneurial eye' for economic and social opportunities, asking the right inquiry questions to generate novel ideas, and leadership to pursue those ideas and turn them into action.

Character

Learning to deep learn, armed with the essential character traits of grit, tenacity, perseverance, and resilience; and the ability to make learning an integral part of living.

Collaboration

Work interdependently and synergistically in teams with strong interpersonal and team-related skills, including the effective management of team dynamics and challenges, making substantive decisions together, and learning from and contributing to the learning of others.

Citizenship

Thinking like global citizens, considering global issues based on a deep understanding of diverse values and worldviews, and with a genuine interest and ability to solve ambiguous and complex real-world problems that impact human and environmental sustainability.

FRASER PUBLIC SCHOOLS STRATEGIC PLAN 2019 – 2023



Return to School 2020



Fraser Public Schools

August 17th, 2020

Board of Education Meeting

Superintendent's Report - Return to School Report Out



Plan for the Fall of 2020

Based upon the work of our Return to School Task Force and Survey Data we are planning to start the year in a Virtual mode with opportunities for small in person learning for every grade level in the District and that we continue in that mode through the first semester of school (January).

The date is subject to change. The District will continually monitor and adjust accordingly based upon the data and research provided by the Health Department. However, a virtual option will stay in place throughout the year.

Fraser will start the school year with all Students online - with opportunities for Small Group Learning

- Online learning at home with teachers providing direct instruction virtually from school.
- This would be a robust learning experience with Direct Instruction. Teachers meeting daily with students virtually.
- In addition, **opportunities for Small Groups to meet Face to Face. Approximately 10 students would meet in person for a ½ day (T, Wed, and Thursday - am).**

Next Steps - Fraser Forward



Why is in-person (face-to-face instruction) so critical?

Aside from a child's home, no other setting has more influence on a child's health and well-being than their school. The in-person school environment does the following:

- provides educational instruction;
- supports the development of social and emotional skills;
- creates a safe environment for learning;
- addresses nutritional needs; and
- facilitates physical activity.

- [The Importance of Reopening America's Schools \(CDC\)](#)

Face-to-Face Instruction

Everyone's goal is to prioritize the reopening of schools as safely and as quickly as possible given the many known and established benefits of in-person learning. We all need to do our part to keep everyone safe. In order to do this, it is important to adopt and diligently implement actions to slow the spread of COVID-19 inside the school and out in the community.

Vigilance to these actions below will moderate the risk of in-school transmission regardless of the underlying community burden. It is important to maintain [fidelity](#) when implementing proven mitigation strategies.

Elementary Protocol

Secondary Protocol



Fraser Forward
Secondary Face-to-Face Protocols

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Vigilance to the actions below will moderate the risk of in-school transmission regardless of the underlying community burden. It is important to maintain [fidelity](#) when implementing proven mitigation strategies. Remember, we are all in this together.

Best Practices For Students and Families

Health Screener

Students need to complete the health screener every day prior to school.

- [Richards Middle School](#)
- [Fraser High School](#)

Students should stay home when sick.

Please report any positive student COVID-19 tests to your principal. See the [COVID-19 Parent Toolkit](#) for additional information.

Masks:

Students will be required to wear a mask in the building at all times except when eating. Proper mask wearing over both the mouth and nose will be expected.

Healthy Hygiene:

Students need to wash their hands/utilize hand sanitizer.

Social Distancing:

Students need to practice social distancing when possible and be mindful of their contact with others while in school (when possible stay six feet apart from one another).

Food/Drink:

Students need to bring a water bottle to school. The water fountains will not be available. Students will not be permitted to eat in the classroom (unless it is for medical reasons).

Virtual Instruction

We understand the need to be flexible and provide all families options for learning in an environment that fits their needs.

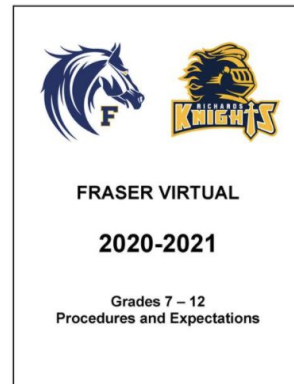
We are excited to offer a fully virtual option for all students in grades K-12.



[Virtual Course Catalog Companion Document](#)



[Elementary Virtual School Handbook](#)



[Virtual Student Handbook for Grades 7-12](#)

Website Updates

We are excited to start moving forward with our next steps for face-to-face and virtual learning opportunities for our students. We know that families have many questions. Over the past week, we have been following up with students and families to address these questions.

The screenshot shows a website with a dark blue header containing navigation links: HOME, OUR DISTRICT, BOARD OF EDUCATION, DEPARTMENTS, PROGRAMS, ENROLL TODAY, FRASER FORWARD | FALL 2020 (highlighted), EMPLOYMENT, and CALENDAR. The main content area is white with a blue border. It features two columns of text. The left column has a 'Fraser Forward' section with a list of links: Fall 2020 Homepage, Community Conversations, Continuity of Learning Plan (with sub-links for Resubmission of COL & GSRP, GSRP Continuity of Learning Plan, Extended Continuity of Learning Plan, ECOL Letter of Approval, and Extended Continuity of Learning Plan - Signed), District Communications, Fraser Virtual K-12, and Technology Support. Below this is a 'Student/Parent Information' section with links for Student Guidelines and Expectations (DK-6 and 7-12) and Parent/Guardian Information. The right column has a 'Fraser Forward | Fall 2020' section with a paragraph about moving forward and a paragraph about resources and a community conversation. Below that is a 'Frequently Asked Questions' section with links for General Questions, Face-to-Face Learning Questions, and Virtual Learning Questions. At the bottom of the right column is a 'Fraser Virtual K-12' section with a link to access student handbooks.

***School Messenger:
Friday, October 23, 2020***

***Reminder:
October 30th, 2020
Enrollment Deadline***

Current Enrollment Submissions

Elementary – 1211 total submissions

1000 – Face to Face (83%)

211 – Virtual (17%)

RMS – 303 total submissions

First Semester

226 – Face to Face (75%)

76 – Virtual (25%)

Second Semester

243 – Face to Face (80%)

59 – Virtual (20%)

FHS – 639 total submissions

First Semester

429 – Face to Face (67%)

210 – Virtual (33%)

Second Semester

485 – Face to Face (76%)

154 – Virtual (24%)

General Information

If we are directed to by state or local health officials we may revert to an all virtual model of Instruction. The district takes direction from the county health department and the State of Michigan on when we would need to close our buildings.

Macomb County Superintendents have been working closely with the County Health Department and Dr. Lokar to guide decision making. They have been providing guidance and support to our local districts. They have been supportive of reopening our schools and providing us data to share with our school board. We have been closely watching the County COVID-19 Summary Data.

Why did Fraser opt to have Virtual and Face-to-Face specific classroom teachers?

In moving forward with these two options, our virtual families will have a teacher focused on just virtual students. Our Face-to-Face families will have a teacher focused on just face-to-face students.

This provides a more structured experience and gives our teachers the opportunity to focus on the instructional practices that work best for that environment. Currently, our staff is working with both groups of children.

Will my child's elementary teacher change 2nd Trimester?

Yes, this is a possibility. As we build our virtual and face-to-face rosters, this could happen. All students will stay at their home building for face-to-face instruction. Students choosing virtual will be able to return to their home school in the Fall of 2021. It is important to remember that students often have their teacher change during mid-year (due to a medical or maternity leave. The important thing to remember is we want to have a focused teacher working in a single learning environment.

Fraser Forward: Face-to-Face Instruction

Face-to-Face Instruction

Everyone's goal is to prioritize the reopening of schools as safely and as quickly as possible given the many known and established benefits of in-person learning. We all need to do our part to keep everyone safe. In order to do this, it is important to adopt and diligently implement actions to slow the spread of COVID-19 inside the school and out in the community.

As we return to a full day of Face-to-Face Instruction, it is important to note that our instruction will continue to be a robust learning experience for our students. However, it is important to remember that with health and safety protocols we have put in place, school will look and "feel" different.

Transportation

How will transportation look different?

- All Students and Driver will be wearing a mask.
- Students will use hand sanitizer on the bus.
- Students will scan on the bus.
- Students will have assigned seating.
- We will disinfect the the bus after every run.

Victory - Hand Held Electrostatic Sprayer



Information on the Cleaning Solutions:

- This cleaning solution is used before and after the runs.
- Students **are not** on the bus when this is used.
- QT3 Cleaning Solution (3 minute kill time of COVID-19)

Classroom Cleaning

How will daily cleaning look different?

- We will be cleaning for health and not for appearance.
- Sanitizing of highly touched surfaces.
- Bathrooms will be sanitized every four hours.
- Sanitizing desks after every class period.
 - Every classroom will have a spray bottle with cleaner.
 - Every classroom will have paper towels to sanitize the desks.

Desk Cleaning

We will be using three different products:

- K-2: #25 Sanitizer
- 3-12: #19 Disinfectant
- Any classroom with new furniture is using the Suprox D Cleaner.

All of these products are approved through the Environmental Protection Agency for killing COVID-19

Once in the diluted form and in spray bottle - no PPE is required.

Students can clean desks safely with these products.



Room Cleaning Clorox 360 Machines



Information on the Cleaning Solutions:

- This cleaning solution is used when students are not in the room.
- The Clorox T360 (1 minute kill time of COVID-19)
- This will be used every night.
- At the Elementary, ($\frac{1}{2}$ way through the day in the bathrooms).
- Students will not be present when this is used.

What changes have been made to “common areas?”

- All Buildings have COVID-19 Signage and screener entry procedures.
- All Buildings will continue to follow our safety protocols for student entry.
 - We are requesting - no visitors and only critical drop off of student materials (ie. medicine, inhalers, etc.)
- All offices have added barriers to separate staff from visitors.
- All buildings will have designated an isolation room for suspected cases.



Additional Cleaning Staff

We are hiring three additional custodians who will work at the six elementary buildings.

Their responsibilities will include:

- Cleaning highly touched surfaces during the day.
- Provide support to the Head Custodian already at the building.

Additional ½ time custodian will be added to Dooley.

RMS and FHS will not need additional support.

Will students be able to eat in the lunchroom, and allowed outside for recess?

Yes, students will be able to eat in the lunchroom.

Secondary Level: We are adjusting our lunch menu to be a “grab and go” style.

We will also be working with building administration to stagger and spread students during lunch.

Yes, students will be able to go outside for recess. If more than one class is outside, we will have zones for the play areas.

Elementary Specials

When we return to school on November 30th, specials will be taught in a Cohort Model.

Face-to-Face students will have the same specials teacher for a concentrated period of time.

This will allow for reduced teacher contacts and student movement in the building.

Students will still have all specials - just in a varied schedule.

Additional Parent Information (posted on website)

Elementary Protocol



Fraser Forward Elementary Face-to-Face Protocols

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Health Screener

Students need to complete the health screener every day prior to school.

- [Dooley](#)
- [Disney](#)
- [Edison](#)
- [Eisenhower](#)
- [Emerson](#)
- [Salk](#)
- [Troxain](#)

Students should stay home when sick.

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Masks:

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Healthy Hygiene:

Students need to wash their hands/utilize hand sanitizer.

Social Distancing:

Students need to practice social distancing when possible and be mindful of their contact with others while in school (when possible stay six feet apart from one another).

Food/Drink:

Students need to bring a water bottle to school daily. The water fountains will not be available.

Secondary Protocol



Fraser Forward Secondary Face-to-Face Protocols

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Fraser Forward: Virtual Instruction

Virtual Instruction

We understand the need to be flexible and provide all families options for learning in an environment that fits their needs.

We have a fully virtual option for all students in grades K-12.

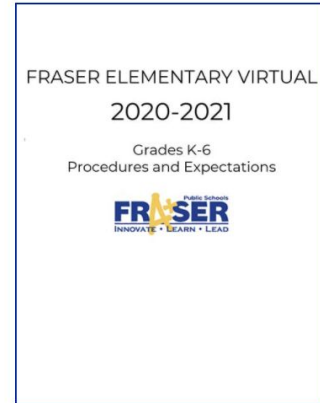
Is virtual learning right for my child?

- Students will need a learning coach at home to help facilitate the direct instruction they receive from Fraser teachers.
- Learning will be robust and expectations will be the same as the face-to-face school model.
- Students may come to school for key small group instruction and assessments.
- Fraser Public Schools will provide a device (iPad for K-8 and MacBook for 9-12) to every student upon enrollment and completion of the Parent Technology Agreement.
- **Students enrolled in Fraser Virtual K-12 will still have access to participate in Fraser athletics, marching band, and other student organizations** (contingent on MHSAA guidelines; organizations may meet virtually).
It will look different from our Face-to-Face Classes.

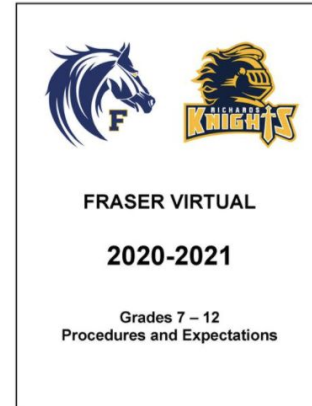
K-12 Course Catalogs

Student enrollment in both virtual and face-to-face courses will drive the classes being offered for 2nd Semester of 2021. Families will be contacted if your child's schedule needs to be revised.

Virtual classes will be taught by a Fraser Public Schools Teacher. These documents are intended to clarify questions and concerns regarding specific departments and classes.



[Elementary Virtual School Handbook](#)



[Virtual Student Handbook for Grades 7-12](#)

Common Questions

Accelerated Math and ELA at Richards Middle School

6th Graders will be able to continue to take Accelerated Math and ELA.

1st Semester

Students can continue to take this class Virtually in the PM or Face-to-Face in the AM.

2nd Semester

Students will be able to come in for Face-to-Face instruction at Richards Middle School everyday. (If we have a high interest in a virtual class, this could change; however, we are asking parents to plan on bringing their students in for these classes at this time). The bus will still transport to each building for Face-to-Face instruction. Virtual students would need to get picked up from Richards Middle School after the class period.

Elementary Specials

All virtual students will still have their Elementary Specials courses offered to them.

Common Questions

Elective Classes at Richards Middle School

Virtual students will have the opportunity to take all elective classes except for Applied Technology.

Performing Arts Department K-12

Elementary students who select our virtual option may still participate in Band.

They have two options:

1. Attend Band Face-to-Face during the school day (Schedule TBD for 2nd Trimester).
2. Attend Band Virtually (Virtual Schedule TBD for 2nd Trimester)

These will be two separate classes designed for the specific learning environment

Richards Middle School and Fraser High School students who select our virtual option may still participate in Band and Choir.

Common Questions

Richards Middle School and Fraser High School students who select our virtual option may still participate in Band and Choir.

They have two options:

1st Semester

1. Attend Band/Choir Face-to-Face during the school day (during the assigned hour)
2. Attend Band/Choir Virtually (during their PM schedule)

2nd Semester

1. Attend Band/Choir Face-to-Face during the school day (during the assigned hour)
2. Attend Band/Choir Virtually (these classes will be developed based upon the number of students requesting a virtual option).

Schedule - Elementary

Sample Virtual Learning Student Learning Day










	M	T	W	TH	F
8:35 - 12:10	Virtual whole class instruction Morning meeting Overview of the week and expectations Virtual small group instruction Virtual whole class instruction	Virtual whole class instruction Morning meeting Virtual small group instruction Virtual whole class instruction	Virtual whole class instruction Morning meeting Virtual small group instruction Virtual whole class instruction	Virtual whole class instruction Morning meeting Virtual small group instruction Virtual whole class instruction	Virtual whole class instruction Morning meeting Virtual small group instruction Virtual whole class instruction
12:10-12:50	Lunch	Lunch	Lunch	Lunch	Lunch
12:50-1:30	Specials	Specials	Specials	Specials	Specials
1:30-3:30	Virtual whole class instruction Afternoon meeting Virtual small group instruction Virtual whole class instruction	Virtual whole class instruction Afternoon meeting Virtual small group instruction Virtual whole class instruction	Virtual whole class instruction Afternoon meeting Virtual small group instruction Virtual whole class instruction	Virtual whole class instruction Afternoon meeting Virtual small group instruction Virtual whole class instruction	Virtual whole class instruction (option to be asynchronous) Afternoon meeting Virtual small group instruction Virtual whole class instruction

Students will receive parallel content and resources to our face-to-face students by a Fraser Teacher.

COVID-19 Tracking - [Macomb County Health Department](#)



COVID-19 RESOURCES FOR SCHOOLS

-  [Return to School Toolkit](#)
-  [COVID-19 Employee Health Screening Form](#)
-  [COVID-19 Student Self Screening Form](#)
-  [COVID-19 Report Form](#)
-  [Contact Tracing Form](#)
-  [Face Covering Medical Waiver Form](#)
-  [Responding to Cases of COVID-19 Among Students, Teachers and Staff](#)
-  [Flow Chart: Possible COVID-19 Cases: Students](#)
-  [Flow Chart: Possible COVID-19 Cases: Teachers or Staff](#)

Q and A



Remember

